

## **42<sup>nd</sup> Vice-Chancellors Convention on: "Globalization of Agricultural Education: Role and Responsibilities of Indian Agricultural Universities" held at MPUAT, Udaipur during 17th - 19th November, 2017**

### **Recommendations:**

1. The bifurcation of DARE should not be initiated and present status of DARE be maintained as the interaction between research and education needs to be strengthened under the flagship of ICAR.
2. The recommendation of V Deans Committee for inclusion a course on Ancient Agriculture Heritage should be adopted in Toto for all SAUs and other Universities involved in agricultural education.
3. Hon'ble Prime Minister has launched a movement for doubling the income of farmers, so our emphasis should be given on Integrated Farming System approach and also inclusion of unexploited avenues of agriculture.
4. The course curriculum and research projects needs to be viewed periodically and the framing of course contents as well as research planning should be based on past experience and need of future by exploiting the new fields in research and teaching.
5. In the tune of para-medical courses, new certificate/diploma courses need to be formulated in agriculture and allied sciences for development of skill in rural youth and women to achieve the goal of doubling the income of farming community.
6. To maintain uniformity among the agricultural graduates there is a need to have a similar curriculum, similar semester, examination and evaluation pattern. For foreign students a language course in English of three months duration should be made mandatory before the enrolment for the degree.
7. More emphasis is given to promotion of various technologies to utilize agro-waste for generating energy.
8. Under Faculty Development Programme the participants from SAUs also be exempted from paying the fee at NAARM, Hyderabad as this facility is being availed by ICAR Institutes for their scientists. This will attract more Scientists to attend programmes at NAARM.
9. As agriculture education has now become a professional degree, hence the Distance Education Policy should be discouraged for agriculture courses as agriculture education involves a lot of practical training.
10. Before approving any new college or University under PPP mode or private sector, state government should ensure that the institute fulfil all the basic requirements as per the guidelines of ICAR. One member from ICAR should also be included in the committee for the purpose for approval of college.
11. A Policy Paper on globalization of agricultural education incorporating the exchange of knowledge in agriculture and allied sciences be submitted to GOI for skill development, empowerment of women, building linkages with industry and other bodies so as to develop our graduates as Job Providers rather than Job Seekers.